

PHAEDRUS—THE EDGEMONT ALTERNATIVE SCHOOL
APPLICATION FOR ADMISSION—SPRING 2017

Dear Applicant,

Thank you for your interest in Phaedrus. We are a school that works hard to create an academic and social environment in which students and teachers benefit from participation in a community that is both challenging and supportive. Because we value qualities such as accountability, responsibility, respect, and positive responses to new experiences, we need to know as much about you as possible in order to consider your application fairly. With that in mind, please write on all of the following questions, explaining yourself fully and clearly for each one. Type each answer on a separate sheet of paper. **This year's application is due Monday, March 6. You should **EMAIL** your Phaedrus application to Pam @ praines@edgemont.org and Cory @ ckarpf@edgemont.org **AND bring your signed cover sheet with parent/guardian permission to the A-School; both the application and cover sheet need to be turned in by 3:00 p.m.****

The application will be read by an admissions committee consisting of teachers, administrators, and guidance counselors. In addition, you will be asked to set up an interview with each of the Phaedrus teachers and with a current student; if you want to visit classes, see individual Phaedrus teachers to schedule a time.

Decisions will be made toward the end of March. Many factors will be considered by members of the Decision Committee (guidance counselors, teachers, and administrators). Once the decision is made, it will be final. If you choose to speak with a committee member once the decision has been made, we will meet with you. We look forward to the possibility of having you in the Phaedrus program in September.

Sincerely,

Pam Raines and Cory Karpf

P.S. We have had scheduling issues this and last year that have resulted in several conflicts between courses in the "regular" school and courses/meetings in the A-School. While we are working hard to minimize such situations for next year, it is still possible that you will be required to make a choice between some regular school course/program and Phaedrus. We wish to be clear that we try to be flexible but that **we expect a full commitment from all accepted students and the community.**

1. Introduce yourself. Include your name, your grade level, activities you are involved in both school and outside of school. Be brief and straightforward here.
2. Phaedrus expects a high degree of personal responsibility from its members. Looking back over school and personal experiences, when have you had to be particularly responsible? Give two specific examples.
3. Have you ever faced a conflict which pitted the interests of the group against the interest of the individual? What was the experience? Which side were you on? What were your views?
4. If a good fairy granted you one wish through which you could change one quality, mannerism, or habit that you have, what would it be? How does this part of you sometimes get in the way of your being a totally effective person?
5. What are you looking for in Phaedrus that you have not found in the high school so far?
6. What can you contribute to Phaedrus personally and academically?
7. Comment on your education thus far. What have you liked? What are you good at? What problems have you experienced?
8. What courses do you still need in the next two years to graduate? What courses do you wish to take in the regular school during first, second, third, and fourth periods? Will you take a language?
9. Do your parents support your interest in Phaedrus? Why? Did they read the booklet? Did you discuss it with them? Please remind your parents or guardians of the opportunity for them to attend either our morning parent/guardian meeting on Tuesday, January 31 at 7:50 a.m., or our second evening parent/guardian meeting on Wednesday, February 8 at 6:00 p.m. Both of these meetings will take place in the A-School (room E-10) and are optional opportunities to learn about our program.

Finally, if you want to tell us something about yourself which might not have been included in the above questions, please feel free to do so.

AND, if you are a junior: if you applied last year, how have you changed since that time? If you did not apply last year, what were your reasons?

***Please provide a cover sheet for your application which includes your signature as well as the signature of one of your parents, indicating their support of your application.

