

PHAEDRUS—THE EDGEMONT ALTERNATIVE SCHOOL  
**APPLICATION FOR ADMISSION—SPRING 2019**

Dear Applicant,

Thank you for your interest in Phaedrus. We are a school that works hard to create an academic and social environment in which students and teachers benefit from participation in a community that is both challenging and supportive. Because we value qualities such as accountability, responsibility, respect, and positive responses to new experiences, we need to know as much about you as possible in order to consider your application fairly. With that in mind, please write on all of the following questions, explaining yourself fully and clearly for each one. Type each answer in the space provided below each question. **This year's application is due Monday, March 4. You should EMAIL your application once it is complete AND bring your signed cover sheet with parent/guardian permission to Phaedrus; both the application and cover sheet need to be turned in by 3:00 p.m. \*\*\*This cover sheet for your application must include your signature as well as the signature of one of your guardians/parents, indicating their support of your application.**

The application will be read by an Admissions Committee consisting of teachers, administrators, guidance counselors and school psychologists. In addition, you will be asked to set up an interview with each of the Phaedrus teachers and with a current student; if you want to visit classes, see individual Phaedrus teachers to schedule a time.

Decisions will be made toward the end of March. Many factors will be considered by members of the Admissions Committee. Once the decision is made, it will be final. If you choose to speak with a committee member once the decision has been made, we will meet with you. We look forward to the possibility of having you in the Phaedrus program in September.

Sincerely,

Pam Raines and Cory Karpf

P.S. We have had scheduling issues this and last year that have resulted in several conflicts between courses in the “regular” school and courses/meetings in Phaedrus. While we are working hard to minimize such situations for next year, it is still possible that you will be required to make a choice between some regular school course/program and Phaedrus. **We wish to be clear that we try to be flexible but that we expect a full commitment from all accepted students and the community.**

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1. Introduce yourself. Include your name, your grade level, activities you are involved in both school and outside of school. Be brief and straightforward here.

2. In Phaedrus, our passions individualize us and give us different viewpoints through which we expand each other's world view. Name an interest about which you are very passionate. How did you become interested in it and why is it important to you?
3. If you could change or add one quality, mannerism, or habit that you have, what would it be? How has this part of you affected your life? How might Phaedrus help you to address this issue?
4. What are you looking for in Phaedrus that you have not found in the high school so far?
5. Phaedrus values the social-emotional development of its members. Every week, we have scheduled activities during which we work on group building skills, community dynamics, and exercises that help our members reflect on their own personal growth. How would you contribute to this component of our program? How might this aspect of the program help you?
6. What can you contribute to Phaedrus personally and academically?
7. What courses do you still need in the next two years to graduate? What courses do you wish to take in the regular school first through fifth period? Will you take a language? Some students in Phaedrus are unable to take all classes they desire in the high school due to scheduling conflicts; please be aware of this potential issue as you apply to Phaedrus.
8. Do your parents/guardians support your interest in Phaedrus? Why? Did they read the booklet? Did you discuss it with them? Please remind your parents/guardians of the opportunity for them to attend either our morning parent/guardian meeting on Tuesday, January 29 at 7:50 a.m., or our second evening parent/guardian meeting on Wednesday, January 30 at 6:00 p.m. Both of these meetings will take place in Phaedrus (room E-10) and are optional opportunities to learn about our program.
9. If you could add one question to this application, what would it be and why? Then, please answer your own question. If you want to tell us something about yourself which might not have been included in the above questions, please feel free to do so here.

AND, if you are a junior: if you applied last year, how have you changed since that time? If you did not apply last year, what were your reasons?

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